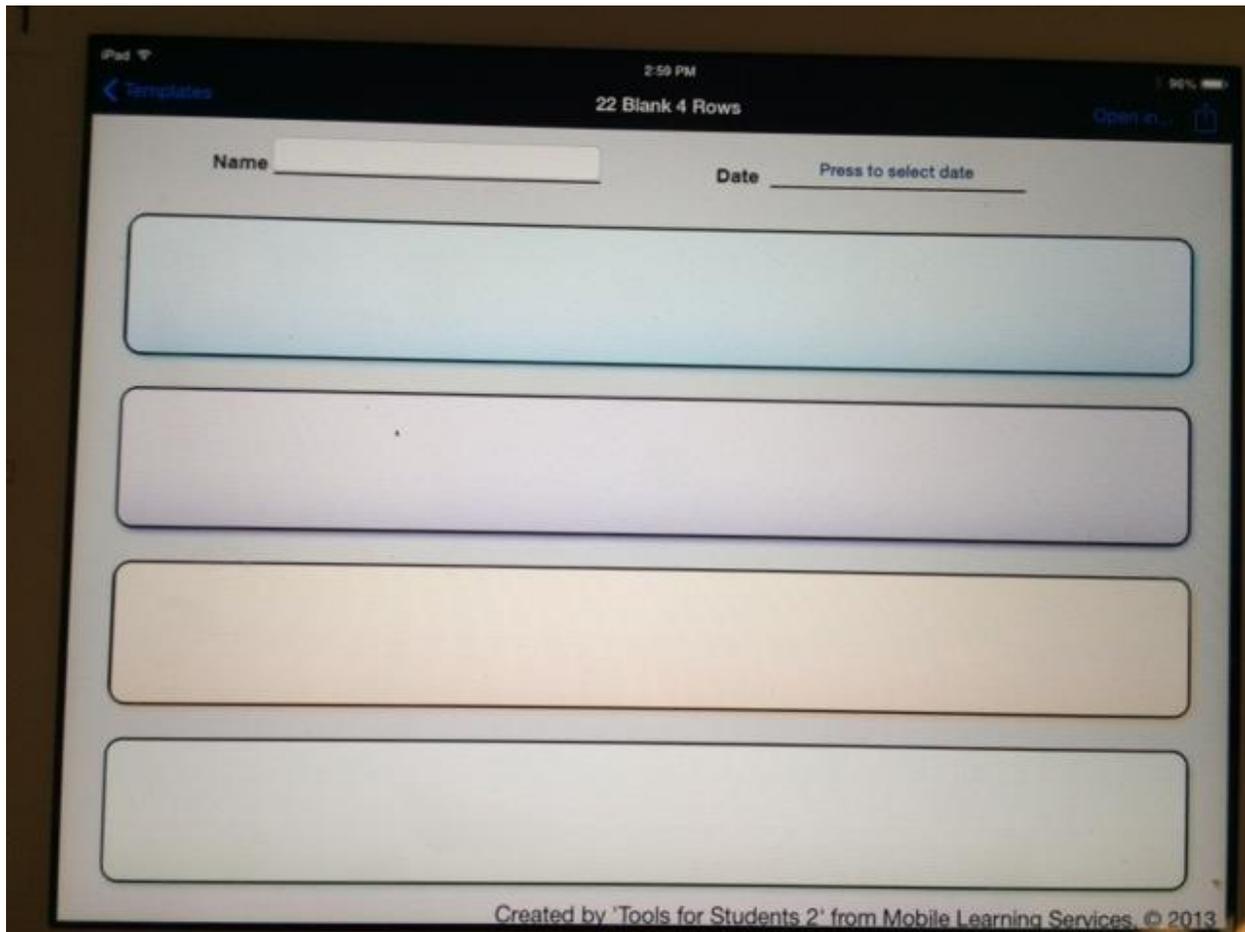


Lesson # 4: Gallery Walk

Level: Intermediate – Level 3 with some bridging to level 4 (beginner/intermediate)		
Lesson Overview: Students go around the room and look at images of trains/situations/people/communities of the past and present. There are 6 Gallery walk stations. They see an image from the past compared with an image from the present. Students discuss in groups of 3 what they see, feel, hear, and smell based on the images.		
Activities Summary:		
<ul style="list-style-type: none"> Students watch a short video clip (building the railroad) Students are put in groups of 3 and using a graphic organizer chart (senses) spend about 10 minutes per station writing words or short sentences about what they see, hear, feel, smell from the photos. Afterwards students return for whole group discussion and each group shares their reflections about the gallery walk. New vocabulary is agreed upon and teacher writes the new vocabulary on the board/chart paper. New vocabulary added to word wall. 		
Objectives:		
Language Learning Objectives	Concept Objectives	Strategy Objectives
<ul style="list-style-type: none"> Sharing descriptive vocabulary Opinions about pictures Comparing and contrasting past and present Proper nouns, action words Descriptive words 	Compare/contrast, images as historical references, history, past and present, make inferences, make predictions	<ul style="list-style-type: none"> Exploring senses, feeling, emotions to describe using descriptive vocabulary Using previous vocabulary to describe – recycling Working in groups to add to knowledge/vocabulary
Teaching Phase:		
Time: 80 minutes		
Materials: video, gallery photos, word wall cards, graphic organizers		
Teaching and Learning Tasks <ul style="list-style-type: none"> Warm up – discuss word wall growth (talk about new vocabulary and ask some student to share meaning) Talk about images (from video) what did they see, feel, etc. Explain that, in groups, they will tour this gallery of images of transportation from the past and the present. 10 minutes per station They will record their words/sentences in the proper box . (they can also draw what they feel as an extension) Teacher meets whole class and each group talks about what words came to mind. If students use a word that is more descriptive then an discussion can be made about different words that have the same meaning. Word wall cards created. 		
Practice, Reinforcement, Extension		
New words will be added to the word wall. Students will complete the senses graphic organizer, adding to the timeline (if appropriate). <i>Extensions: compare and contrast chart with a railroad used as a dividing line. Drawing what they feel and then adding new vocabulary to explain</i>		
Vocabulary	Grammar-Function Focus	
New: gallery, compare, contrast, associate, senses, discussion, cooperation, explaining, feelings, caboose, propel, destination, comfortable, tracks.	Functions: using previous knowledge to gain insight how images of the past relate to images of today. Connecting past and present. Discussion	
Recycled: promised, excited, connected (past –‘ed’), operating, companies, officials, expensive, tar, eventually, tough, diaries, journals, immigration, retrieving, exploration, development, contrasting, watch, connect, compare, tell, explain, passenger	Forms: descriptive words, proper nouns, action words, past and present forms (‘ed). Adding endings to adjectives (‘able’, ‘ion’, ing)	

Lesson # 4: Gallery Walk

TECHNOLOGY ADAPTATION: Students will use the iPad to view images in the gallery walk. Images will be added to Google Drive and shared with students. They will then use the blank 4 rows from the Tools4Students app to record their new vocabulary.



The image shows a screenshot of the Tools4Students app interface on an iPad. The screen displays a form titled "22 Blank 4 Rows" with a "Templates" button on the left and an "Open in..." button on the right. At the top, there are fields for "Name" and "Date" with a "Press to select date" prompt. Below these are four large, empty rectangular boxes for recording information. At the bottom, a copyright notice reads: "Created by 'Tools for Students 2' from Mobile Learning Services. © 2013".